I apologize for the spraeling messiness of this packet. It is a combination of 1) things to know 2) unsolved problems 3) solved problems. It is a broad survey meant to be a starting point that jogs your memory.

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Review for the June 2014 Chemistry Final Exam

(The exam covers only second semester, from Jan 27 to June 6th)

Disclaimer: Studying this packet is a great start but is not a substitute for actually studying all 80 days of material. Hopefully time spent with this packet will help you find what parts of the semester you need to go back and study in depth, either from your notes or from http://genest.weebly.com

Of the 80 days we have been together this semester, the things in this packet are the ones that came up over and over.

About a third of what you need to know are specific facts. Get these from your notes.

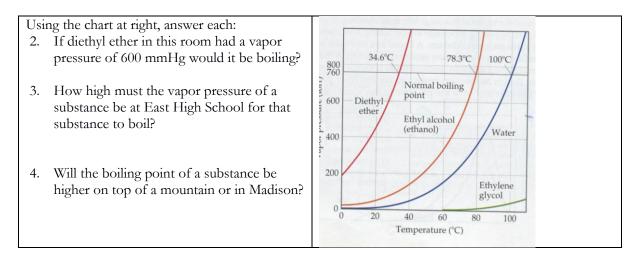
Two thirds of what you need to know are skills. Get these by doing, redoing, and redoing one more time, all of the old homework problems that you learned to solve this semester.

UNIT 7 PHASES, PHASE DIAGRAMS, VAPOR PRESSURE

allotrope atmospheric pressure barometer boiling point energy heating curve (sometimes called a cooling curve) kinetic energy kinetic molecular theory melting point pascal (a unit, abbreviated Pa) phase diagram a unit abbreviated atm triple point vacuum vapor vapor pressure

For full credit: 1) you must work where your partner is working 2) Be in your regular desk 6 minutes before the bell for credit check.

1. Write the standard pressure in _____ kPa ____ mmHg



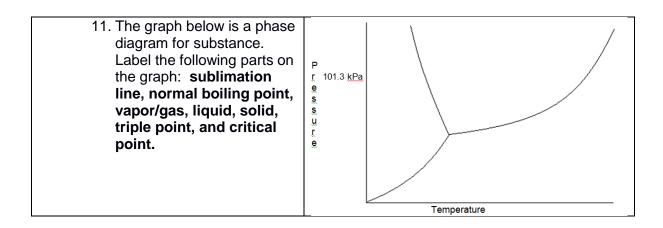
5. Fill in the empty boxes using the vapor pressure from the graph above.

substance	vapor pressure	the ambient pressure	Is the substance boiling?	temperature
ethyl alcohol		500 mmHg	yes	

diethyl ether	400mmHg	400 mmHg	yes	
	600 mmHg	760 mmHg	no	74 °C
water	200 mmHg		yes	64 °C

6. Draw your own heating curve for aluminum, knowing that it melts at 660 °C and vaporizes at 2467 °C Label the x-axis time and label the y-axis temperature.

- 7. As temperature rises what happens to vapor pressure?
- 8. The temperature at which all motion stops is _____ K or _____°C
- 9. If the absolute temperature is increased four times higher what happens to the kinetic energy?
- 10. Explain one way each of the following could happen.
 - a. Water boils at a temperature above 100 °C.
 - b. Water boils at a temperature below 100 °C.
 - 10. Show the work need to convert 50 mm Hg to kPa.



The normal melting and boiling points of O_2 are $-218^{\circ}C$ and $-183^{\circ}C$, respectively. Its triple point is at $-219^{\circ}C$ and 1.14 torr, and its critical point is at $-119^{\circ}C$ and 49.8 atm. (a) Sketch the phase diagram for O_2 , showing the four points given and indicating the area in which each phase is stable. (b) Will $O_2(s)$ float on $O_2(l)$? Explain. (c) As it is heat- ed, will solid O_2 sublime or melt under a pressure of 1 atm? 12.	
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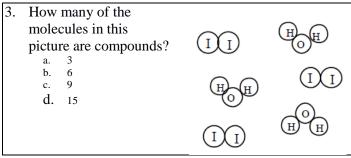
- 13. Diamond and graphite are both made out of carbon. Explain how it is possible that one substance is one of the hardest things on Earth while the other breaks on us constantly.
- 1. Write the definition of energy given in class:
- 2. When kinetic energy of a gas doubles, what other measurement also exactly doubles?

3.	How many of the	
	molecules in this	
	picture are	
	compounds?	
	a. 0	(1)(1)(1)(1)(1)(1)(1)
	b. 2	
	c. 15	
	d. 30	

4. Convert 44.1 atm to mmHg
(Recall that the following are all equal:
760 mmHg = 101 kPa = 1.00 atm)

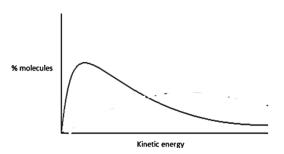
- 5. States of matter can be changed. What is needed to make this possible?
- 1. Write the definition of energy given in class:
- 2. When kinetic energy of a gas doubles, what other

measurement also exactly doubles?



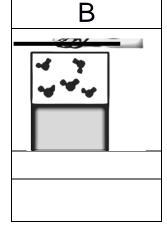
4. Convert 67.5 kilopascals to atm
(Recall that the following are all equal:
760 mmHg = 101 kPa = 1.00 atm)

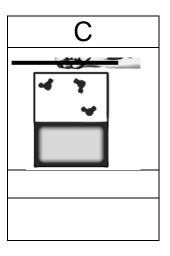
1. Use this drawing or a similar one of your own to *explain how* perspiration (sweating) cools a person.

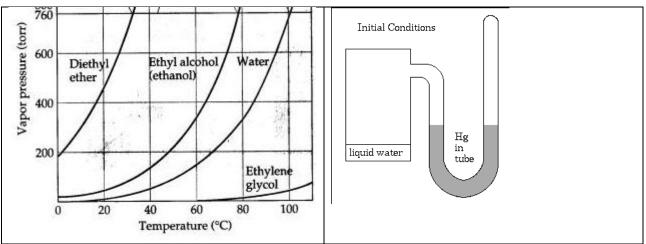


1. Consider these liquids at room temperature:

SUBSTANCE	A	
	-4 7	
What temperature?		
HOW MUCH VAPOR PRESSURE		







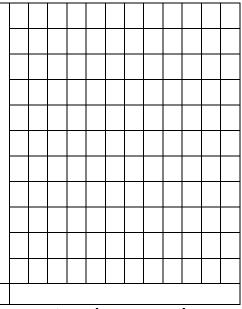
2. Label the three boxes below as "60 degrees C"

Draw a manometer in each box. Instead of water, label the liquid in each as either degree ethanol, water, or diethyl ether. Draw how many particles would be vapor. Move the Hg to show your prediction for how far it would be pushed to the right.



3. Graph this data. Label the X-Axis *temperature*. Number it from 0 to 100. Label the Y-Axis vapor pressure. Number it from 0 to 900. Draw dots with circles for data points. Connect your data points with a line.

temperature [°C]	vapor pressure [torr]
30	20
50	110
60	200
70	300
80	400
90	600
100	800



The graph you made above shows that as temperature decreases, the vapor

pressure of a substance will become (lower / higher). This makes sense because as temperature decreases, the kinetic energy of the liquid (decreases / increases) and therefore the amount of liquid changing to vapor will be (less / more)

