Purpose:

Apply the six steps of Dimensional Analysis

WARMUP :

Practice punching this into your calculator:

3.14 units
$$x\left(\frac{0.0380}{5}\right)x\left(\frac{8}{3}\right) = 0.0636$$

Tips for Dimensional Analysis

3.14 units
$$x\left(\frac{777}{777}\right)x\left(\frac{777}{777}\right) =$$

- 1. Write the number and unit that is 'given'. This is what you're starting with.
- 2. Write something sort of like the image above.
- 3. After the equals sign write just a word: the unit that is your goal for the conversion
- 4. Important: No numbers yet! Just write words on top and bottom of the parentheses. Choose words that will cancel so completely that just your goal unit remains.
- 5. Now, write digits in the tops and bottoms that will make each parentheses become "ONE"
- 6. To put it into your calculator punch top number top number bottom number
- top number. bottom number

Goof-Proof Your Calculation:

- ✓ each set of parentheses contains ONE
- carefully cross off the top and bottom units to make sure everything cancels except the unit you are converting to

We will solve four examples with dimensional analysis today:

- 1) If aluminum is 2.70 g/mL, what is the volume of a 7.4 kg aluminum boat propeller?
- 2) If football spikes have 12 grommets per one shoe, how many grommets are there in the starting lineup of the Detroit Lions?
- 3) If you eat 3.5 marshmallows an hour for 80 minutes, how many marshmallows will you eat?
- For a piece of aluminum that is 880 liters, find its mass in kilograms.

FIRST SET THE PROBLEMS UP . Write units *before* writing any numbers. If you choose your units correctly they will all cancel except the unit you want to keep.

7.4 kg x
$$\begin{pmatrix} 9 \\ kg \end{pmatrix}$$
 x $\begin{pmatrix} mL \\ 9 \end{pmatrix}$ = mL
11 players x $\begin{pmatrix} shpes \\ player \end{pmatrix}$ x $\begin{pmatrix} growned \\ shoe \end{pmatrix}$ = growneds
80 minutes x $\begin{pmatrix} hours \\ minutes \end{pmatrix}$ x $\begin{pmatrix} mersh \\ mollows \end{pmatrix}$ = marsh methods
88
730 liters x $\begin{pmatrix} mL \\ liters \end{pmatrix}$ x $\begin{pmatrix} grows \\ mL \end{pmatrix}$ = marsh = marsh methods

Now write numbers that would make each thing in parentheses "ONE".

 $7.4 \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} \wedge \left(\frac{1 \text{ mL}}{270 \text{ g}}\right) = 2741 \text{ aL}$ 11 players x (2 share) x (12grand) = 264 minutes 80 minites x (1 hours) x (35 miles) = 4.6 methods 880 1 that x (1000 ml) x (270 ml) (1 kg) = 2376 kg



Notice there is a helpful data table on the bottom of page 2 for problems marked with an asterisk*

1)
$$5.5_{x}\left(\frac{8}{0.44}\right) = |00|$$

2) $5.5_{x}\left(\frac{1.06}{76}\right)x_{x}\left(\frac{49}{3}\right) = |.2|$

37	Sports team switcharound: the data and in the downline to officate two conversion reactives of each sport.				
	football/futbol teams start 11 players	golf teams have 4 players			
	softball teams start 9 players	curling teams have 3 players			
	basketball teams start 5 players	chess is competitively played as a team of 1 player			

4) Fill in the blanks to make a true statement

a. 1 players = 1 football teams b. 1 golf teams = 4 players

5) Which of these ratios are 'ONE'? In the box below each if the factor is true write True! if the factor is incorrect rewrite it so it isn't.



grams iron. *(see the back)

6) Finish each "For every ... " sentence based on what you know about sports teams

a. For every one basketball team there would be ______ players

b. For every one gram of iron there would be

Problem: If 3 football teams at a small college needed to switch in the winter to make basketball teams, how many could they make? BASKetbal 3 football teams x(

8) Problem: If your gym class had 2.25 golf teams and it wanted to form curling teams for the next lesson, how many could they make?

2.25 entring teams
$$x(\frac{9 \text{ PLAYERS}}{1 \text{ GOLF}})x(\frac{1 \text{ TEAM}}{3 \text{ PLAYERS}}) = 3 \text{ Leaves}$$

9) Which of these ratios are 'ONE'? In the box below each if the factor is one write One! if the factor is not one rewrite the ratio in any way you wish so that it becomes equal to one.

$\frac{2x^2}{2x}$	$\frac{x^2 - 6x + 9}{(x - 3)(x - 3)}$	6 players 2 softball teams	10 grams 1 kilogram	4.54 mL Aluminum *
2×2 2×2	One!	MANY POSSIBLE ANSWERS Players I Softball	1000grams 1 Kilgram	2.70 grams AR ((2.65)) I ml AL
				4.54 9 Titaning

 Problem: If your best friend gave you 1.65 liters of Krazy Glue for your 16th birthday, how many milliliters did they give you? (remember that there are 1000 mL in a L)

1.65 liters $\times \left(\frac{1000 \text{ millulters}}{1 \text{ liters}}\right) = 0.00 \text{ ml}$

11) *Problem: Tomorrow you might eat lunch in the cafeteria and you might find a 452 gram aluminum object. Assuming it is pure aluminum with no hollow spaces, what is the volume in mL?

$$452 \text{ g Al} \left(\begin{array}{c} \text{mL Alument} \\ 12.70 \text{ g Al} \end{array} \right) = 167 \text{ mL}$$

$$452 \text{ g Al} \left(\begin{array}{c} 12.70 \text{ g Al} \end{array} \right) = 167 \text{ mL}$$

$$167 \text{ the homework for the homework problems earlier on fhis sheet}$$

$$167 \text{ mL Aluminum} = 167 \text{ mL}$$

$$167 \text{ mL Aluminum} = 2.70 \text{ mL}$$

$$171 \text{ mmm} = 4.54 \text{ mm} = 4.54 \text{ mmm} = 4.54 \text{ mm} = 4.$$

Wow, that was a strange and new worksheet. You should consider coming at lunch. Also consider coming after school on Tuesday or Thursday. Also, ask questions during homework check. Learning DOESN'T happen the day before a test, it happens when you figure out homework.