## Purpose:

# Apply the six steps of Dimensional Analysis 

## WARMUP : <br> Practice punching this into your calculator:

3.14 units $x\left(\frac{0.0380}{5}\right) x\left(\frac{8}{3}\right)=0.0636$

## Tips for Dimensional Analysis

3.14 units $x\left(\frac{777}{7 ? ?}\right) \times\left(\frac{m 7}{m ?}\right)=$

1. Write the number and unit that is "given'. This is what you're starting with.
2. Write something sort of like the image above.
3. After the equals sign write just a word the unit that is your goal for the conversion
4. Important: No numbers yet! Just write words on top and botiom of the parentheses. Choose words that will cancel so completely that just your goal unit remains.
5. Now, write digits in the tops and bottoms that will make each parentheses become "ONE"

## Goof-Proof Your Calculation:

* each set of parentheses contains ONE
* carefully cross off the lop and bottom units to make sure everything cancels excegh the unit you are coeverting to

6. To put it into your calculator punch top number $\square$ top number
$\square$

We will solve four examples with dimensional analysis today:

1) If aluminum is $2.70 \mathrm{~g} / \mathrm{mL}$, what is the volume of a 7.4 kg aluminum boat propeller?
2) If football spikes have 12 grommets per one shoe, how many grommets are there in the starting lineup of the Detroit Lions?
3) If you eat 3.5 marshmallows an hour for 80 minutes, how many marshmallows will you eat?
4) For a piece of aluminum that is $\mathbf{8 8 0}$ liters, find its mass in kilograms.

FIRST SET THE PROBLEMS UP . Write units before writing any numbers. If you choose your units correctly they will all cancel except the unit you want to keep.


Now write numbers that would make each thing in parentheses "ONE".

$$
\begin{aligned}
& 7.44_{9} \times\left(\frac{1000}{1 / 9}\right)\left(\frac{1}{2705}\right) 2741 \\
& 11 \text { players } \times\left(\frac{2 \text { sings }}{1}\right) \times \frac{12 \text { avenger }}{1 \text { she }}=264 \\
& 80 \text { mates } \times\left(\frac{1}{60} \text { lass }\right) \cdot\left(\frac{35}{1} \text { have }\right)=4.6 \\
& 880 \times\left(\frac{100 \mathrm{~m}}{1}\right) \cdot\left(\frac{270}{1 \cdots}\left(\frac{1 \mathrm{~kg}}{1000 \mathrm{~g}}\right)=2376 \mathrm{~kg}\right.
\end{aligned}
$$

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Notice there is a helpful data table on the bottom of page 2 for problems marked with an asterisk*

1) $5.5 \times\left(\frac{8}{0.44}\right)=100$
2) $5.5 \times\left(\frac{1.06}{76}\right) \times\left(\frac{49}{3}\right)=1.25$

football/futbol teams start 11 players
golf teams have 4 players
curling teams have 3 players
basketball teams start 5 players chess is competitively played as a team of 1 player
3) Fill in the blanks to make a true statement
a. 1 players $=1$ football teams
b. $\qquad$ golf teams $=4$ players
4) Which of these ratios are 'ONE'? In the box below each if the factor is true write True! if the factor is incorrect rewrite it so it isn't.


| $\frac{1 \text { inch }}{12 \text { feet }}$ |
| :--- |
| $\frac{1 \text { foot }}{12 \text { inches }}$ |
| $\frac{12 \text { inches }}{1 \text { foot }}$ |


6) Finish each "For every..." sentence based on what you know about sports teams
a. For every one basketball team there would be $\qquad$ players
b. For every one gram of iron therewould be $\qquad$ grams iron. *(see the back)
7) Problem: If 3 football teams at a small college needed to switch in the winter to make basketball teams,

8) Problem: If your gym class had 2.25 golf teams and it wanted to form curling teams for the next lesson,

$$
\left.2.25 \frac{4 \text { PLAYERS }}{\text { GOLF }}\right) \times\left(\frac{1 \frac{\text { CURLING }}{\text { TAM }}}{3 \text { PLAYERS }}\right)=3 \text { curling }
$$

9) Which of these ratios are 'ONE'? In the box below each if the factor is one write One! if the factor is not one rewrite the ratio in any way you wish so that it becomes equal to one.

| $\frac{2 x^{2}}{2 x}$ |
| :---: |
| $\frac{x^{2}}{2 x^{2}}$ |
| Ne! |


| 6 players <br> 2 softball <br> teams  <br> Many fuss <br> Answers $\frac{10 \text { grams }}{1 \text { kilogram }}$ <br> iplayess <br> softball <br> team 1000 grams |  |
| :---: | :---: |


10) Problem: If your best friend gave you 1.65 liters of Crazy Glue for your 16 th birthday, how many milliliters did they give you? (remember that there are 1000 mL in a L)

11) *Problem: Tomorrow you might eat lunch in the cafeteria and you might find a 452 gram aluminum object. Assuming it is pure aluminum with no hollow spaces, what is the volume in mL?

$$
{ }_{422 \mathrm{gAl}}\left(\frac{1}{2.70 \mathrm{~mL}} \mathrm{Al}\right)=167 \mathrm{~mL}
$$



Wow, that was a strange and new worksheet. You should consider coming at hunch. Also consider coming after school on Tuesday or Thursday. Also, ask questions during homework check. Learning DOESN T happen the day before a test, it happens when you figure out homework.

