

Unit 7, Day 9, February 25, 2016

Purpose:

Determine the exact reaction that happened to the nail.

Warmup:

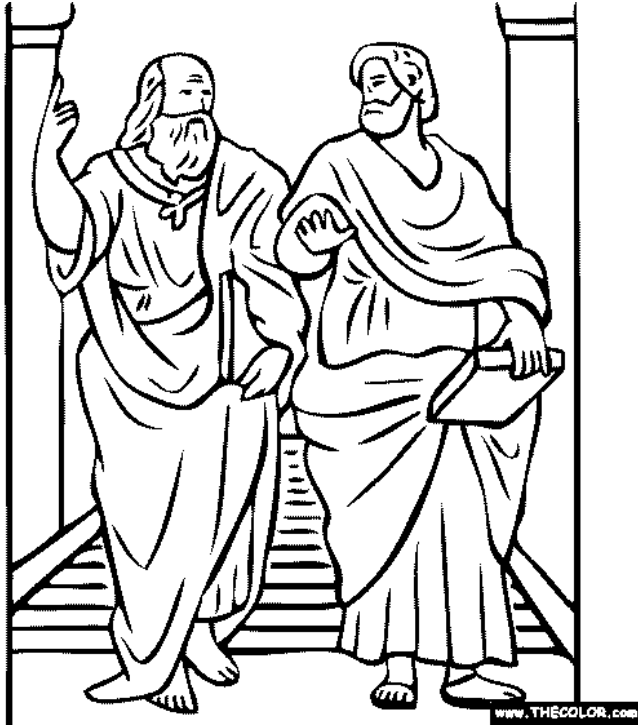
Write and balance a reaction for the combustion of C_6H_{14}

Answer to the warmup:



Big helpful tip (remember!)

When you get stuck, try doubling the first substance and re-solving.



Aristotle (ancient Greece)

Galileo (16th Century Italy)

Teacher explains briefly the difference between
theoretical and empirical with Aristotle falling objects
and
Galileo falling objects as examples

#1 How many moles of Fe(s) reacted? How many moles of Cu(s) formed?

Your actual results from the lab blog at <http://genest.weebly.com>:

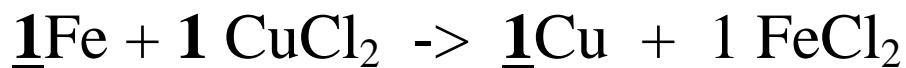
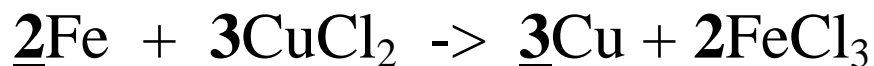
moles Cu	moles Fe	ratio $\frac{\text{moles Cu}}{\text{moles Fe}}$
0.035	0.037	
0.039	0.036.	
0.32	0.34	
0.15	0.170	

The average of column 3 is _____

Which ratio best describes column 3?

$$\frac{3}{2} ? \quad \frac{1}{1} ?$$

Therefore, our nail reaction was probably
(copy only one)



Conclusion: You can choose which coefficients are correct in a reaction by measuring the MOLES when you perform the reaction in the lab.

#2 Definitions:

Empirical - something we learn by doing it in real life

Theoretical – something based on prior knowledge.

Empirical and Theoretical are opposites, sort of.

Coefficients: The big numbers

Subscripts: The little numbers.

(on left page of your notebook)

#2 Check your understanding:

If we want to know which reaction happens in lab:



In the lab you find that 7 moles LEAD reacts with 21 moles of LITHIUM.

This ratio of $\frac{\text{Li moles}}{\text{Pb moles}}$ is _____

So the correct equation above is the (first/second) equation.

Balancing Reactions

Chemistry: <http://goobal.weebly.com>
 Sign up for help every day at lunch and Tues & Thurs after school!



Oprah Winfrey

Name _____

Period _____

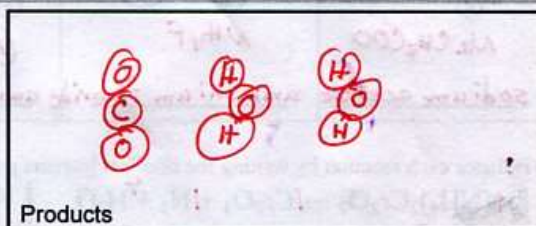
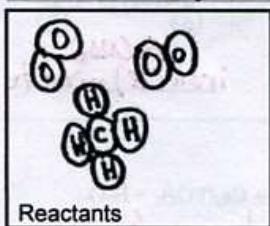
1. What are the four substances are in a combustion reaction?



2. Write a balanced reaction for the combustion of C₂H₆



3. The box on the left shows the *reactants* of a combustion reaction. Make it a balanced reaction by drawing the products

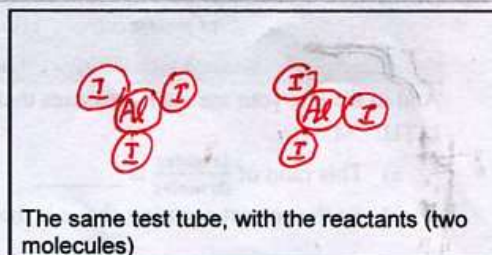
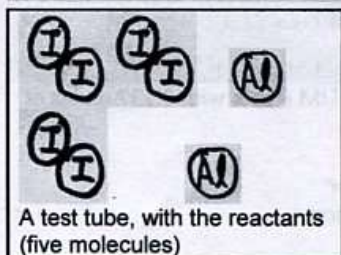


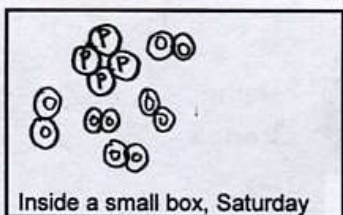
Balance each reaction by writing the smallest integers possible



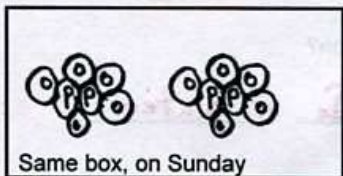
When placed in a test tube and ignited, iodine and aluminum give off bright light and produce a single substance.

Draw a cartoon of what would be in the test tube after the reaction finished.

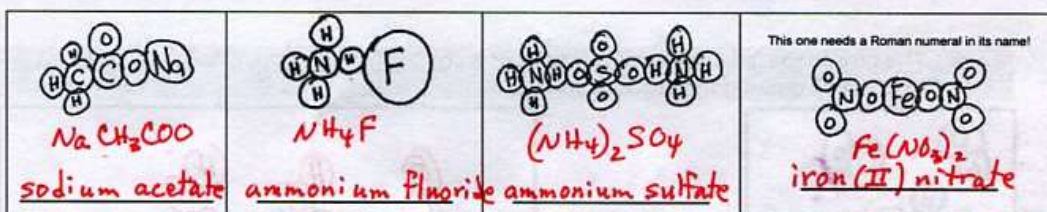




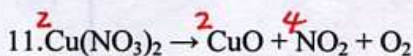
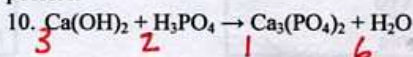
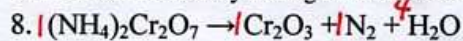
6. Write a balanced reaction that describes what occurred inside the box shown to the left.



7. Name each substance. Remember to use the back of your periodic table.



Balance each reaction by writing the smallest integers possible



We skipped #12 because it is on tomorrow's homework instead.