

Today's notes were

just to follow along as we solved an example on the front of the Joy sheet, see below:

Mole to mole Stoichiometry

Chemistry: <http://genest.weebly.com>



Joy Buolamwini

Name _____

Period _____

read these instructions!

STEP a. Write the balanced chemical equation.

STEP b. show a *before - change - after* table

STEP c. Do the math by

- Identifying what is given (with units) and what you want to find (with units) and

Using coefficients from balanced equation to determine mole ratio.

EXAMPLE TO DO TOGETHER AND TAKE COPIOUS NOTES AROUND:

Iron metal and oxygen combine to form the magnetic oxide of iron, Fe_3O_4 .

How many moles of iron can be converted to magnetite by 8.80 moles of pure oxygen?

$3Fe + 2O_2 \rightarrow Fe_3O_4$

before	?	8.80 moles	?
change	13.2	-8.80	
after		ZERO	

← must BE MOLES

TO GO SIDEWAYS, DO A CONVERSION

$$8.80 \text{ moles } O_2 \times \left(\frac{3 \text{ moles Fe}}{2 \text{ moles } O_2} \right) = 13.2 \text{ moles Fe}$$

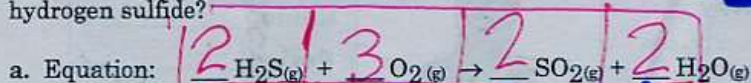
Use Balanced EQUATION COEFFICIENTS TO CONVERT MOLE TO MOLE

READ these hints:

The **ONLY** line where you can jump sideways on the BCA table is the **CHANGE**. To do this, you must do a moles-to-moles conversion.

The only way to go from **BEFORE** to **CHANGE** use a grams to mole conversion from the periodic table.

1. Hydrogen sulfide gas, which smells like rotten eggs, burns in air to produce sulfur dioxide and water. How many moles of oxygen gas would be needed to completely burn 8 moles of hydrogen sulfide?



b.

Before	8 mol	??			—
Change	-8 mol				—
After	Zero				—

c. $8 \text{ mol H}_2\text{S} \times \left(\frac{3 \text{ mol O}_2}{2 \text{ mol H}_2\text{S}} \right) = 12 \text{ moles O}_2$

2. Propane, C_3H_8 , burns in air to form carbon dioxide and water. If 12 moles of carbon dioxide are formed, how many moles of propane were burned?

a. Equation:

b. Before — — — —

Change — — — —

After — — — —

c.

3. Ammonia, NH_3 , for fertilizer is made by causing hydrogen and nitrogen to react at high temperature and pressure. How many moles of ammonia can be made from 0.15 moles of nitrogen gas?

a. Equation:

b. Before — — — —

Change — — — —

After — — — —

theoretical yield

CleMis+ry:

<http://genest.weebly.com>

come 3x for help



Jane Goodall & friend

Name

KEY

Period

Part 1: Solving a concentration problem in a single line.

It will often be helpful to set up our story problems using a single line calculation.

1. A solution was mixed up that contained 344 grams of sodium chloride (table salt) per 1700 mL of aqueous solution. If a chemist took 6 squirts of this substance using a pipette that holds 1.3 mL and then she evaporated it in a crucible, how many grams of salt should she expect to obtain?

$$\begin{array}{c|c|c} \text{6 SQUIRTS} & 1.3 \text{ mL} & 344 \text{ gram} \\ \hline 1 & 1 \text{ squirt} & 1700 \text{ mL} \end{array} = \begin{array}{l} \cancel{1.58 \text{ grams}} \\ 1.6 \text{ grams} \end{array}$$

2. A solution was mixed up that contained 40.6 grams of sodium chloride (table salt) per 568 mL of aqueous solution. If a chemist took 5 squirts of this substance using a pipette that holds 2.1 mL and then she evaporated it in a crucible, how many grams of salt should she expect to obtain?

$$\begin{array}{c|c|c} 5 \text{ SQUIRTS} & 2.1 \text{ mL} & 40.6 \text{ gram} \\ \hline 1 & 1 \text{ SQUIRT} & 568 \text{ mL} \end{array} = 0.75 \text{ grams}$$

Maggie
Lana
Kaitlyn
Liliana
Janelle



A solution was mixed up that contained 149 grams of sodium chloride (table salt) per 1700 mL of aqueous solution.

3. If a chemist took 4 squirts of the above substance using a pipette that holds 1.6 mL and then she evaporated it in a crucible, how many grams of salt should she expect to obtain?

$$\frac{4 \text{ SQUIRTS} \mid 1.6 \text{ mL} \mid 149 \text{ gram}}{1 \mid 1 \text{ SQUIRT} \mid 1700 \text{ mL}} = 0.56 \text{ gram}$$

- B. If she actually obtains 0.40 grams, did she obtain too little or too much?

Too Little!

- C. Tell one SPECIFIC thing (not 'human error') that could cause her result to be like this.

Spilled, forgot to zero elevation, humidity, heated too fast, salt popped out

4. A. If a chemist took 3 squirts of the above substance using a pipette that holds 2.1 mL and then he evaporated it in a crucible, how many grams of salt should he expect to obtain?

$$\frac{3 \text{ squirt} \mid 2.1 \text{ mL} \mid 149 \text{ gram}}{1 \text{ squirt} \mid 1700 \text{ mL}} = 0.55 \text{ grams}$$

- B. If he actually obtains 0.60 grams, did he obtain too little or too much?

Too much.

- C. Tell one SPECIFIC thing (not 'human error') that could cause her result to be like this.