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## Checklist for this Friday's test:

## By the time we finish this unit, you should be able to:

Relate the molar concentration (molarity) of a solution to the number of moles and volume of the solution.

Beginning with a balanced equation and the volume and molarity of a reactant or product, predict the moles of another reactant or product in the reaction.

Describe endothermic and exothermic reaction in terms of

- energy bar graphs and system flow diagrams (LOLOL)
- Balanced equations with a quantitative energy term
- $\square \mathrm{H}$ notation

Solve stoichiometry story problems. Know the conversion factors for these:

- volume of a gas
- volume of a solution, or
- energy of reaction

And use these to determine stoichiometric relationships in a chemical reaction story problem
Vocabulary

- Concentration
- Molarity
- Molarity
- Endo-, exothermic
- Enthalpy

Review Concepts:

- Solutions: a homogeneous mixture of a solute dissolved in a solvent; dissolving process
- Energy storage and transfer mechanisms in a molecular system; Energy constants

1. Which of these ratios are 'ONE'? In the box below each if the factor is true write True! if the factor is incorrect rewrite it so it isn't.

| $\frac{1 \text { year }}{365.25 \text { days }}$ |
| :---: |
|  |


| 22.4 moles |
| :---: |
| $\frac{\text { Ar gas }}{}$ |
| 1 mole Ar |
|  |
|  |


| $\frac{6 \text { players }}{2 \text { baseball }}$ <br> teams |
| :---: |
|  |


| $\frac{1 \text { gram copper } *}{6.02 \times 1023 \text { atoms }}$ |
| :---: |
| of copper |$|$|  |
| :---: |


2. This is a solid chunk of sodium carbonate.

- In the box draw an aqueous chunk of the same substance.
- Include eight water molecules.
- Make sure the waters are pointing in the right direction! $\square$

3. 
4. Which end of $\mathrm{H}_{2} \mathrm{O}$
has which electrical
charge? Circle a
correct choice in
each parenthetical
pair.

5. If two objects are electrically both positive, those objects will ( repel / attract).
6. Opposite charges ( attract / repel ).
7. Things are facing in the wrong directions here. Think about 'opposites attract' and draw things facing correctly in the box.

$\square$
8. From memory, what is the formula of each carbonic acid $\qquad$ phosphoric acid $\qquad$
9. Natural gas contains $97 \%$ methane $\left(\mathrm{CH}_{4}\right), 1.5 \%$ ethane $\left(\mathrm{C}_{2} \mathrm{H}_{6}\right), 1 \% \mathrm{CO}_{2}$, and $0.5 \%$ nitrogen gases.
solvent $\qquad$
solute(s):
10. Things are facing in the wrong directions here. Think about 'opposites attract' and draw things facing correctly in the box.

$\square$
11. Suppose an excess of aluminum was allowed to react with 45 mL of aqueous 0.39 M hydrochloric acid to produce aluminum chloride and hydrogen gas. Assume the acid is the limiting reactant.
a. Write a balanced equation.
b. If all of the acid reacts, how many moles of aluminum should react?
c. If all of the acid reacts, how many grams of aluminum chloride will form?
d. If all of the acid reacts, how many liters, at STP, of hydrogen should form?

Directions: Turn the following into balanced equations by filling in the blanks with the correct coefficients, formulas of ions or solids, and names.

| Cation | Anion |  | Formula |
| :---: | :---: | :---: | :---: |$\quad$ Name

13. $\qquad$ $+$ $\qquad$ iron (III) sulfide
14. You need to find the limiting reactant at some point to solve this one: Determine the volume in liters of carbon dioxide that should be produced in the reaction between 98.0. g of carbon and 500. liters of $\mathrm{O}_{2}$. (Similar to the scissors sheet)
15. What is the formula for finding volume if you're given moles and concentration?
