September 23, 2014

Tonight's Homework: Finish the graph
Homework Check Now: the unicycle sheet.

Purpose: How does mass relate to volume?

Warmup:



How long is this? 2.25

This has wee significant figures.

Which digit is estimated in your measurement:

Warmup:

A pair of Chuck Taylors

Sentence

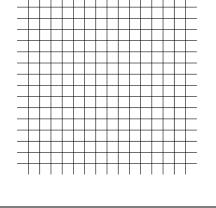
For every **TWO** shoes there are

grommets.

Table	
	~

shoes	grommets	
0		
2		
4		
8		
12		
In the graph do "Grommets versus Shoes". This		
language means to make Grommets the Y-axis		
and Shoes the X-axis.		

Graph



The slope
$$\frac{\Delta y}{\Delta x} = \frac{\Delta grommets}{\Delta shoes} = \frac{y_2 - y_1}{x_2 - x_1} =$$

Warmup:

A pair of Chuck Taylors

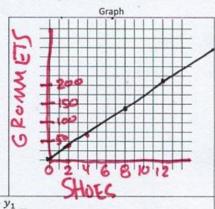
Sentence

For every TWO shoes there are grommets.

	Table
shoes	grommets
0	0
2	36
4	72
8	144
12	
In the graph do "Gro	ommets versus Shoes". Th

In the graph do "Grommets versus Shoes". This language means to make Grommets the Y-axis and Shoes the X-axis.

The slope
$$\frac{\Delta y}{\Delta x} = \frac{\Delta grommets}{\Delta shoes} = \frac{y_2 - y_1}{x_2 - x_1} =$$



$$\frac{\Delta y}{\Delta x} = \frac{144 - 36}{8 - 2} = \frac{108}{6} = 18$$

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Experiment

For aluminum, what is the mathematical relationship between mass and volume?

For iron, what is the mathematical relationship between mass and volume? <u>Equipment</u>: graduated cylinders, water, electronic scale or balance, pieces of aluminum and iron

we did a lab today to measure the volume and mass of aluminum and iron